

VISION: TOGETHER, BUILDING TOMORROW - HE MAHI TAHI MŌ APŌPŌ

Goal (HOW)	Aspects / Components	Seed into Seedling (Kakano into Tupu) Emerging	Sapling (Whanake) Developing	Tree (panekiretanga) Proficient	Forest (ADULT) (Ngahere)
<p>Have a SENSE OF BELONGING</p>	<ul style="list-style-type: none"> Achieving as one's own culture Self Identity Self Belief Connected Accepting of other cultures Being proud of who you are 	<ul style="list-style-type: none"> Explain what my full name is, who is in my family and where I live (mihi) Know what it means to be part of a 'team' and KIS community Know the people who are a part of the school and wider community <i>Be you and be happy being you</i> <i>Trust yourself and your goals</i> <i>Know your place in a team</i> <i>Find your people and place</i> 	<ul style="list-style-type: none"> Understand where I come from Communicate your culture and journey Shows an interest in other cultures <i>Feel safe in your environment to freely express yourself</i> <i>Be proud of your heritage, whenua and culture</i> <i>Know how to collaborate with a team and wider community</i> <i>Surround yourself with people you feel comfortable being you</i> 	<ul style="list-style-type: none"> Involved in school wide activities Involved in community activities Compare understandings of other cultures. (What does this look like?) <i>Trust others to appreciate you for you, including your culture</i> <i>Know what you want to leave behind (like your mark)</i> <i>Be trustworthy so others can be themselves (and be accepting)</i> <i>Understand how you got where you are and where you are going</i> 	<ul style="list-style-type: none"> Know one's own culture Be advocates for KIS Active involvement with KIS Connect with the Community
<p>Have HIGH EXPECTATIONS</p>	<ul style="list-style-type: none"> Future Focused Goal Setting Academic Progress Accountable Articulate Growth Mindset Work Ethic Time Management Reflective practice 	<ul style="list-style-type: none"> Set goals Know where I am at with my learning Understand what is expected of me Explain my thoughts and ideas Willing to give things a go Complete tasks when required Reflect on past actions <i>Believe in yourself</i> <i>Keep pushing yourself</i> <i>Always be positive towards yours and others learning</i> <i>Be willing to take risk and learn so you can make</i> 	<ul style="list-style-type: none"> Set goals and achieve it Know what my next steps are to achieve where I can to be Understand what is expected of me and work to achieve it Explain and further develop thoughts and ideas Work alongside and encourage others to achieve Complete tasks without prompting Reflect and evaluate past actions <i>Find new ways to out do yourself</i> <i>Be reliable when making commitments</i> <i>Be stress free of mistakes you made in the past, eyes on the future</i> <i>Resilient</i> <i>Explain your next steps and why they are your next steps</i> <i>Understand people's expectations aren't your limit</i> 	<ul style="list-style-type: none"> Goal is achieved and further inquire into aspects of it (if relevant) Clearly articulate my achievement, progress and how I got there Ongoing commitment and dedication to all they undertake Use prior knowledge for new learning Consistently shows a growth mindset when faced with challenges. Takes initiative to complete tasks Reflect and modify, where necessary, actions to move forward <i>Don't let people's high expectations pressure you into mucking up. Do your best</i> <i>Strive to do better for you not others</i> <i>Don't let other people's achievements be your goal</i> <i>Articulate your past to shape your future</i> 	<ul style="list-style-type: none"> Stays updated with NZC changes Sets regular goals Knows what next steps are with learning Constant reflection Regular professional engagement Appraisal Committed to the profession, students, colleagues and whanau

<p>Be an effective COMMUNICATOR</p>	<ul style="list-style-type: none"> User of Information Global Connections Relating to Others Collaborative Digitally Aware Cooperative Problem Solver Listens well 	<p><i>progress</i></p> <ul style="list-style-type: none"> Share ideas clearly in a small group or one/one Listens respectfully Relates well to familiar people Basic understanding of digital platforms Understands what Social Media is Can work well in a group situation Will attempt to solve problems <i>Listen carefully and meaningfully</i> <i>Articulate what you are talking about Before you speak THINK</i> <i>Be fully open to others opinions</i> 	<ul style="list-style-type: none"> Share ideas clearly in different size groups Contributes respectfully to conversations. Relates well to a diverse range of people and situations Uses digital platforms for its intended purpose Appropriate use of Social Media Contributes and works effectively in groups Uses a range of strategies to solve problems <i>Ask questions to provoke conversation</i> <i>Break down problems and communicate with others to find a solution</i> <i>Have confidence in what you're saying and back yourself up</i> <i>Let others have their voice</i> 	<ul style="list-style-type: none"> Share ideas clearly and confidently. Leads discussions. Will speak publically Active and respectful listener Can lead conversations in a wide range of situations Uses digital platforms to enhance learning Uses Social Media to enhance learning and effectively communicate. Can do attitude with problem solving. Doesn't give up. <i>Find things you have in common with others and use those to learn and connect with them</i> <i>Use your voice to make a change</i> <i>Use different ways to communicate and get your point across respectfully</i> <i>Use your tone and body to your advantage to get your point across</i> 	<ul style="list-style-type: none"> Analyse data and use to make progress Use various means to communicate with local, national and global community Model effective communication techniques. Work collaboratively with all stakeholders of KIS Be digitally capable Solve problems or seek assistance to do so
<p>Have a HEALTHY, WELL BALANCED LIFESTYLE</p>	<ul style="list-style-type: none"> Resilient Optimistic Physically Active Balanced Diet Mentally & Emotionally Well Self Regulate Social Conscience Self Confidence Socially adept 	<ul style="list-style-type: none"> Accepts things aren't always easy Takes part in school physical activities when asked to Knows what a healthy diet entails Starting to empathise with others Socialises with students in class <i>Make goals to exercise daily</i> <i>Do things that make you happy often</i> <i>Smile</i> <i>Stay strong</i> 	<ul style="list-style-type: none"> Accepts disappointment and can strategise to have another go Willingly takes part in school wide physical activities Mostly eats a healthy diet Shows empathy Socialises appropriately with people school wide <i>Surround yourself with healthy, positive people</i> <i>Remind yourself that there are so many ways to feel better when feeling down</i> <i>Don't let stress get to you</i> <i>Be willing to learn something new everyday</i> 	<ul style="list-style-type: none"> Accepts disappointment, can strategise to have another go and, will work to achieve until they succeed. Involved in physical activities at school and outside of school. Could be part of school wide sports teams. Eats a healthy diet Shows empathy and suggests solutions Socialises appropriately with people in school, local community and globally <i>Let yourself be sad but know it gets better</i> <i>Don't force yourself to do things you don't like just because they're healthy</i> <i>Do things that make you feel good on the inside not look good on the outside</i> <i>Feel safe talking about your emotions</i> 	<ul style="list-style-type: none"> Can deal with situations that pose challenges Growth Mindset Work/Life Balance Appropriate comments Shows empathy for fellow colleagues / students Focus on students learning (all aspects of)

<p>Be RESPECTFUL</p>	<ul style="list-style-type: none"> • Of Self • Of Others • Of the Environment • Kindness • Integrity • Honesty • Compassion • Trustworthy • Sense of Fairness • Makes right choices 	<ul style="list-style-type: none"> • Starting to control emotions • Listens to others, when prompted to • Polite when spoken to • Assists when others need support • Understand school rules • Starting to take pride in appearance • Starting to manage time appropriately • <i>Be happy, kind, gentle and warm</i> • <i>Be a team player</i> • <i>Play your part</i> • <i>Accept and care for others property and personalities</i> 	<ul style="list-style-type: none"> • Take pride in how you behave • Listens to others without prompting • Allows others to speak • Acknowledge the success of others • Adhere to the school rules • Presents oneself appropriately - suited to a situation • Manages time well - knows what to do to meet time frames • <i>Don't be fazed by meaningless insults, moments</i> • <i>Stay true to yourself and speak truthfully</i> • <i>When you choose to do something, be passionate and enthusiastic for you and people supporting you</i> • <i>Know the right time and place to do or say something</i> • <i>Let others have their shining moment</i> 	<ul style="list-style-type: none"> • Take pride in how you behave and control emotions • Active listening and responding in a kind manner • Meaningful praise • Reads others body language and responds appropriately • Adhere to the school rules and lead others to do so • Consistently takes pride in presentation • Manages time well and responds with appropriate actions to meet deadlines • <i>Make change in important problems like climate change</i> • <i>Take care of your body and mentality</i> • <i>Be able to read the mood and use it to your advantage in how you treat people</i> 	<ul style="list-style-type: none"> • Tidy environment • Personal presentation • Effective Time Management • Shows empathy with all KIS community • Leads by example: Channel K • Conversations focus on learning and are held in the appropriate environment. • Use Restorative Practices when dealing with conflict resolution • Value other opinions
<p>Be CURIOUS</p>	<ul style="list-style-type: none"> • Participates and Contributes • Inquiring Mind • Questions • Loves Learning • Tasks Risks • Creative / Innovative • Ambitious • Takes Initiative • Challenges • 	<ul style="list-style-type: none"> • Contributes to group discussions. • Shows interest in learning • Will give something a go with prompting • Starting to problem solve • Sets goals • <i>Always have wondering of the world</i> • <i>Make an effort to learn about and research your wonderings</i> • <i>Explore and adventure</i> 	<ul style="list-style-type: none"> • Able to work in a group and independently without supervision • Shows initiative with learning - knows current achievement and next steps • Will give something a go without prompting • Uses a few problem solving strategies • Starting to focus on what can be gained, not lost • Sets goals and works to achieve them. • <i>Challenge yourself and be excited for new challenges</i> • <i>Get help from others when in need of explaining to help you understand</i> • <i>Be grateful for new experiences and knowledge</i> • <i>Don't let others get in the way of your curiosity</i> 	<ul style="list-style-type: none"> • Works collaboratively and leads others • Knows current achievement, next steps and where to next. • Knows the purpose of learning something - the so what? • Willingly gives things a go and encourages others to do so. • Uses a variety of problem solving strategies • Keen to try new things • GROWTH Goal setting • <i>Follow your heart and instincts</i> • <i>Participate in new things, enthusiastically</i> • <i>Don't be afraid to be afraid but don't let it stop you from taking risks</i> 	<ul style="list-style-type: none"> • Involvement in all things KIS • Teacher Inquiry • Encourages students to be regular inquiry - PBL • Asks questions • Evidence of constant learning and engagement • Leads learning (with students and staff) • Challenges self • Willingness to take on extra responsibilities •